SWARNPRASTHA PUBLIC SCHOOL
HOLIDAY HOMEWORK
SESSION: 2025-26
CLASS 4

'SUMMER VACATION – IT'S THE BEGINNING OF DISCOVERING BEYOND CLASSROOM!'

Dear Young Explorers!

Your most awaited summer vacation is here- a time to relax, reflect and react. It can be a great time for children to learn, explore and have a blast. But while you enjoy every sunny moment, how about sprinkling a little bit of learning into it.

We, at Swarnprastha Public School ensure that the holiday homework is crafted in such a manner that the students not only develop essential futuristic skills but also develop into global citizens. Each subject's holiday homework is a reflection of Sustainable Development Goals, Ethos and Etiquette which will allow them to become a global responsible student. Also, it will give you an incredible opportunity to create, learn and grow in exciting new ways. Children will be able to do these assignments independently. However, parents can fortify the relationship between themselves and their children by providing direction, support and aid whenever required. It can also contribute to developing a constructive learning environment at home during summer break.

You can also download the Holiday Homework from the school website (www.swarnprastha.com) or visit MCB for your convenience. In case of any clarification, you may contact the teacher concerned as it shall be a part of the Internal Assessment.

General Instructions:

➢ Activities / Project work to be done as per the instructions.

(Use A3/A4 size sheets for activities)

➢ Do the theoretical questions and case study in your respective subject notebooks.

➢ Children may opt for any one activity / project as per their choice for each subject.

➢ Holiday homework will be assessed as a part of Internal Assessment.

➢ Make sure you complete the assigned Holiday Homework and

submit it on time.

➢ Neatness and presentation are common parameters for most of the

activities assigned. Please maintain the quality of work done.

➢ Make sure that the syllabus done in the months of April and May must be revised

thoroughly.

➢ Holiday Homework should be submitted by 3rd July 2025 (Thursday). It must be

labelled properly with the name, class and roll number of the child.

➢ Watch informative channels like Discovery kids, Animal Planet, YouTube Kids etc.

to enhance your knowledge.

➢ Originality of the work will be appreciated.

➢ Encourage your ward to converse in English as a regular practice during holidays

to enhance the 3 C's of communiaction (confidence, clarity & courteousness).

Happy Holidays!!

Regards

Team Swarnprastha

SUBJECT - ENGLISH

The English holiday homework is structured to help students apply their **LSRW (Listening, Speaking, Reading and Writing)** skills creatively, building confidence and fluency in the language. Through a mix of interactive, reflective and imaginative exercises, students will enhance their vocabulary, comprehension and expression. This holistic approach encourages independent learning and strengthens communication skills in a fun and enjoyable manner.

Listening

Listen to the audio/visual carefully and then attempt the given questions.

Link: https://youtu.be/9ofL45Mrzj0?si=CPCDcScmnJwH5CT-

A. Answer the following questions on the basis of your listening.

Q1. Arrange the events in the order of the sequence given in the story.

a) Monu's friends come to his house to invite him to play.

b) As soon as Mohit comes home in the evening, he sees the test scores of both sons.

c) Sonu learns everything in Hindi and makes his English project as well.

Q2. Who said these words and to whom?

a) 'First, take a bath. Then I will give you breakfast.'

b) 'Son, I have high expectations from you.'

Q3. Correct the given statements.

a) 'Both of them were twins, and their faces were exactly the same.'

b) Monu wakes up early in the morning on Sunday to study.

Q4. Complete the statement.

a) We can make our own _____.

b) The person who does not make proper use of _____ can never progress in life.

Q5. Describe the characters of Sonu and Monu in one word each.

Q6. What lesson did you learn from this story?

Speaking

Speaking English should be done voluntarily and regularly to enhance your communication skills. Some popular You Tube Channels are being mentioned below to assist you in upskilling your communication skills during summer break.

1. Learn English Kids by British Council

2. Learning Time with Timmy

3. Learn English- Let's Talk

Reading

Comprehension Passage -1

Q1. Read the passage carefully and answer the following questions.

Every day, people walk, ride bicycles or travel in vehicles to get to school, work or other places. But roads can be dangerous if we don't follow the rules. That's why road safety is so important! Pedestrians (people who walk) should always use the sidewalk. If there is no sidewalk, they should walk facing the traffic, so they can see the vehicles coming. When crossing the road, it's best to use a zebra crossing or a pedestrian signal. Always remember to look left, then right, then left again before crossing.

If you're riding a bicycle, wear a helmet to protect your head. Ride on the correct side of the road and follow traffic signals. Never use your phone or wear headphones while riding because you need to stay alert. When traveling in a car, always wear your seatbelt. Children should sit in the back seat and use a booster seat if needed. The driver should never use a phone or drive too fast. Road safety is not just for drivers. It's for everyone. When we follow the rules, we help keep ourselves and others safe.

a. Why is road safety important?

 i. To get to places faster

 ii. To help people stay safe on the road

 iii. To follow fashion trends

b. What should pedestrians do before crossing the street?

 i. Run across quickly

 ii. Look right, then left

 iii. Look left, right, and left again

c. Replace the underlined words in the given sentences with a correct antonym. (From the Passage)

i. Always remember to look **left**, then **right.**

ii. The driver should never use a phone or drive too **fast**.

d. Match the given words with their correct meaning.

i.   seatbelt   something that is used to carry people or things

ii. vehicles   a safety device in a vehicle

e. Write a suitable title that summarises the main theme of the passage.

f. What should you wear when riding a bicycle?

Comprehension Passage 2

Q2. Read the passage carefully and answer the following questions.

Winter is a cold season. The weather gets chilly and snow may cover the ground. During winter, many animals find ways to survive the cold. Some animals hibernate, some migrate and others grow thick fur to stay warm. Hibernation is when animals go into a deep sleep. Bears, bats and some frogs hibernate. While they sleep, their bodies use very little energy and they do not eat for months! Some birds and butterflies migrate, or travel, to warmer places. They return when the weather becomes warm again.

Other animals, like deer and foxes, do not leave or sleep. Instead, they grow thick fur to protect them from the cold. They also look for food, even when it is hard to find. Winter can be tough, but animals are smart. They have special ways to survive until spring comes again.

a. Match the given words with their correct meaning.

i. fur   to stay alive

ii. survive   to travel to another place

iii. migrate   hair that covers the bodies of some animals

b. What are three ways animals survive in winter?

i. Fly, run and jump

ii. Hibernate, migrate and grow fur

iii. Sleep, eat and swim

c. What does it mean to hibernate?

i. To eat a lot

ii. To play in the snow

iii. To sleep for a long time during winter

d. Replace the underlined words in the given sentences with a correct synonym.

i. They return when the weather becomes **warm** again.

ii. Winter can be **tough** but animals are smart

e. Why do animals migrate?

f. Write a suitable title that summarizes the main theme of the passage.

Writing

Q1. Describe the scene in the given picture on the basis of pointers provided below in 60 -70 words.

Pointers:

- Describe the airport's appearance.
- Write about the people present at the scene.
- Mention the necessary formalities which are conducted at the airport.
- Share your personal experience at the airport

Q2. Children's all time favourite author Ruskin Bond recently celebrated his 91st birthday on 19 May,2025. He is a renowned author who has written exemplary books like **The Blue Umbrella, The Woman on Platform No.8, The Cherry Tree and Cricket for the Crocodile**. Dive into the magical world of books and write a review in 70-80 words after reading any one of the books he has written.

Note:

1. Begin each task with the correct date and a clear heading (e.g., Holiday Homework – Comprehension Practice).
2. Revise vocabulary and phrases covered in class in the months of April and May. (Refer to Learning Layout)

विषय - हिंदी

प्रश्न 1- निम्नलिखित गद्यांश को पढ़कर दिए गए प्रश्नों के उत्तर पुस्तिका में लिखिए-

दिन-प्रतिदिन कंप्यूटर की उपयोगिता और लोकप्रियता बढ़ती जा रही है| आज लगभग सभी कार्यालयों, बैंकों, शिक्षण व व्यापारिक संस्थानों में कंप्यूटर का प्रयोग देखा जा सकता है| कंप्यूटर वास्तव में है क्या? कंप्यूटर एक यांत्रिक मस्तिष्क की तरह है| यह तीव्र गति से कम-से-कम समय में अधिक-से अधिक काम कर सकता है| चार्ल्स बेबेज पहले व्यक्ति थे, जिन्होंने गणित की गणना को आसान बनाने वाला यह यंत्र बनाया| कंप्यूटर मनुष्य का आज्ञाकारी सेवक है| इसे मनुष्य जितना और जैसा काम करने को कहता है, वह उसे उतना ही सही रूप में करता है| कंप्यूटर ने कोविड जैसी महामारी के समय में हम सबको एक-दूसरे से जोड़े रखा| कंप्यूटर ने आपदा को अवसर में बदलना सिखा दिया| कार्य को सुगम व सरल करने के कारण विद्यार्थी से लेकर शिक्षक, कर्मचारी से लेकर अधिकारी व सभी वर्गों के व्यक्तियों के लिए यह एक आवश्यक ज़रूरत बन गया है|

प्रश्न i- किसकी उपयोगिता और लोकप्रियता बढ़ती जा रही है?

(क) शिक्षा की   (ख) टी.वी. की   (ग) कंप्यूटर   (घ) बैंकों की

प्रश्न ii- कंप्यूटर मनुष्य का क्या है?

(क) मालिक   (ख) आज्ञाकारी सेवक   (ग) शिष्य   (घ) अध्यापक

प्रश्न iii- गणित की गणना करने वाले यंत्र को सबसे पहले किसने बनाया?

प्रश्न iv- कंप्यूटर का क्या अर्थ है?

प्रश्न v- कंप्यूटर की कोई दो खूबी लिखिए|

प्रश्न vi- कोविड जैसी महामारी में कंप्यूटर का क्या योगदान रहा?

प्रश्नvii- आप कंप्यूटर का उपयोग किस प्रकार करते हैं?

प्रश्न-viii इस गद्यांश को एक शीर्षक/नाम दीजिए व यह भी बताइए कि आपने यह नाम क्यों दिया?

प्रश्न ix- गद्यांश में से कोई दो जातिवाचक व दो व्यक्तिवाचक संज्ञा शब्द छाँटकर लिखिए|

प्रश्न x- कंप्यूटर सभी के लिए आवश्यक ज़रूरत क्यों बन गया है?

प्रश्न 2 - निम्नलिखित गद्यांश को पढ़कर दिए गए प्रश्नों के उत्तर पुस्तिका में लिखिए-

पेड़-पौधे, हवा, पानी सब प्रकृति की देन हैं| हमारे जीवन में नदियों का बहुत महत्व है| इसके जल को साफ़ करके पीने के काम में लाया जाता है| पशु- पक्षी भी तो आकर इन्हीं के तट पर अपनी प्यास बुझाते हैं| किसान की फसलों के लिए जल का सबसे बड़ा स्त्रोत यानी मूल भी यही है| इन पर नाव और छोटे जहाज चलाकर एक स्थान से दूसरे स्थान पर व्यापार आदि के लिए जाया जा सकता है| इन नदियों पर बाँध बनाकर बिजली भी पैदा की जाती है| इतनी महत्वपूर्ण होने के कारण नदियाँ पूजनीय हैं| गंगा हमारे देश की पवित्र नदी है| हरिद्वार, कानपुर, वाराणसी आदि शहर इसके किनारे बसे हैं जो अपने दर्शनीय स्थलों व तीर्थ स्थलों के कारण प्रसिद्ध हैं| हमें नदियों को स्वच्छ रखने के लिए कुछ कदम उठाने होंगे ताकि ये नदियाँ हमें अपना शुद्ध व स्वच्छ जल प्रदान करती रहें व हमारे अन्य कार्यों में सहायक बनी रहें|

प्रश्न i- हमारे जीवन में किसका महत्व है?

  (क) बाँध का   (ख) कलम का   (ग) चाबी का   (घ) नदियों का

प्रश्न ii- सबसे पवित्र नदी कौन सी है?

  (क) व्यास   (ख) गंगा   (ग) झेलम   (घ) यमुना

प्रश्न iii- पशु-पक्षियों को नदियों से क्या लाभ हैं?

प्रश्न iv- किसानों के लिए नदियाँ क्यों महत्वपूर्ण हैं?

प्रश्न v- नदियों से होने वाले किसी एक लाभ को लिखिए|

प्रश्न vi- प्रकृति से हमें क्या-क्या मिलता है?

प्रश्न vii- नदियों को स्वच्छ क्यों रखना होगा?

प्रश्न-viii इस गद्यांश को एक शीर्षक/नाम दीजिए व यह भी बताइए कि आपने यह नाम क्यों दिया?

प्रश्न ix- गद्यांश में से कोई दो जातिवाचक व दो व्यक्तिवाचक संज्ञा शब्द छाँटकर लिखिए|

प्रश्न x- कानपुर, वाराणसी जैसे शहर क्यों प्रसिद्ध हैं?

प्रश्न-3 कुछ प्रेरणात्मक कहानियाँ पढ़िए व उनमें से जो आपको सबसे अच्छी लगी उसका नाम लिखकर उसकी समीक्षा(review) भी लिखिए| आप उस कहानी से अपने जीवन में क्या बदलाव लाएँगे यह भी लिखिए| वर्णन कम से कम 100-120 शब्दों में हो|

SUBJECT - MATHEMATICS

➢ **Table Practice – "My Table Treasure"**

• Learn tables from 2 to 15

• **Brain Teasers:**

1. I am a 4-digit number. If you reverse my digits, you get 7,631. If I start with 1, what number could I be?

2. You add three numbers and get 4,500. Two of the numbers are 1,250 and 1,700. What is the third number?

3. A toy costs ₹2,150 and a book costs ₹985. If you have ₹3,000, how much money will you have left after buying both?

4. A shopkeeper had 9,000 chocolates. He sold 2,345 in the morning and 3,210 in the evening. How many chocolates are left? A number is 784 more than 4,326. What is the number?

5. Complete the pattern:

   2, 4, 8, 16, _____, _____

6. In a number pattern, each number is double the previous number. If the 1st number is 5, what is the 5th number?

7. What is the difference between the largest and smallest 4-digit numbers you can make using the digits 3, 7, 1 and 9 without repeating digits?

8. If you subtract 1,234 from a number and get 3,456, what is the number?

9. The difference between two numbers is 3,456. If the smaller number is 7,321, what is the larger number?

10. What is the next number in this pattern? 2, 6, 12, 20, 30, _____

11. Find the missing term in the pattern: 5, 10, 20, 40,_____ , 160

12. The pattern goes: 1, 4, 9, 16, 25,......................... What rule does this pattern follow?

13. If the pattern is: 100, 90, 81, 73, 66, _____, ___, what are the next two numbers?

14. Round 17,346 to the nearest hundred and then to the nearest thousand. What are the two answers?

15. You buy 3 toys costing ₹275 each and 2 toys costing ₹415 each. What is the total amount you spend?

16. I add 10 to a number and then subtract 5. If the answer is 20, what was the number?

17. What three numbers give the same result when multiplied or added together?

18. If you multiply me by any number, the answer will always be the same. What number am I?

19. I am a number. If you double me and then subtract 6, you get 18. What number am I?

- **Case Study**

- **Understand the given case study and answer the following questions.**

- **Case Study 1: National Science Exhibition**

  In the **National Science Exhibition**, students from 5 different states participated. The number of students from each state is as follows:

  Maharashtra: 23,465   **Tamil Nadu**: 19,84   **Karnataka**: 20,371

  West Bengal: 17,596   **Rajasthan**: 21,309

  The cost to organise the event was ₹**2,89,750**.
  Questions:

1. What is the total number of students who participated from all five states?

2. Write the number of students from **Rajasthan** in words.

3. Arrange the number of participants from all five states in ascending order.

4. Find the difference between the number of students from **Maharashtra** and **West Bengal**.

5. Estimate the number of visitors per day (round off to the nearest thousand).

6. Round off the cost of the event (₹12,89,750) to the nearest **thousand**.

7. Which state has the second highest number of participants?

8. Find the total number of students from **Karnataka** and **Tamil Nadu**, and compare it with the total from **Rajasthan** and **West Bengal**. Which pair has more students?

- **Case Study 2: Grocery Shopping**
  Ravi's mother went to the market and bought the following items:
  Rice: ₹540   Vegetables: ₹235   Fruits: ₹320   Milk: ₹110

  Questions:

1. What was the total amount spent?

2. If she gave ₹1500 to the shopkeeper, how much money did she get back?

3. If she forgot to buy eggs costing ₹80, what would be the new total if she goes back to buy them?

Activity Time

Explore the world around you — your home, your school, your kitchen and even nature! Look for **shapes and patterns** that help us **use things responsibly** and **reduce waste**. Complete the activities below by observing, drawing, writing and thinking!
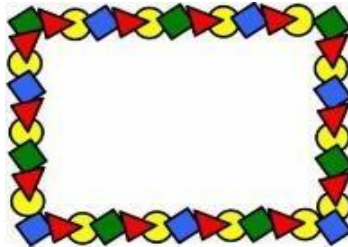
Instructions: Two activities are given. You can choose any one as per your choice.

Activity 1: Shape Hunt – Smart Packaging

Look around your kitchen or grocery items. List 5 more different packaged items (like a milk carton, snack box, water bottle, cereal box etc.) and complete the table given below. Do this work beautifully on colourful A3 or A4 size sheet and decorate the border with beautiful patterns.

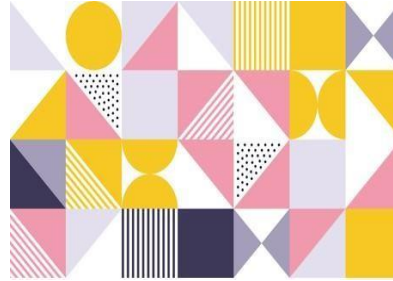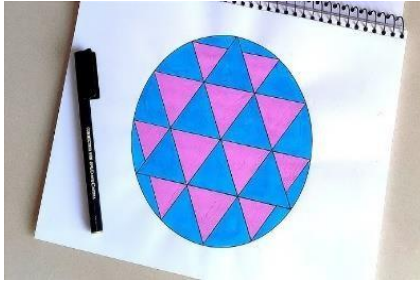| Product Name	Shape Used (2D or 3D)	Is it recyclable? (Yes or No)	How does its shape help reduce waste or space?
Biscuit Box	3D Cuboid	Yes	Its box shape fits neatly with other boxes and uses space efficiently.

- **Kindly refer to the picture of border design for your reference.**

OR

Activity 2: Design a Pattern

Design a beautiful repeating pattern or mandala art using circles, triangles, and squares etc. Use it to decorate a reusable shopping bag or a recycled notebook cover. Give your pattern a name for e.g. **Circle Stars, Triangle Trail, Square Dance, Shape Splash, Pattern Parade Geometro Fun etc.**

SUBJECT - SCIENCE

Q1. "The Journey of a Fibre"

Sections to Cover:

1. **Introduction**
- ❖ Define fibre and fabric.
- ❖ Differentiate between natural fibres and synthetic fibres.
- ❖ Paste pictures of natural and synthetic fibres. (on A3 Sheet).
2. **Show Steps involved in the Life Cycle of a fibre to Fabric:** Create a labelled flowchart on an A3 showing the step by step process from fibre to fabric. Include pictures or drawings.
   e.g. For **natural fibres** like cotton:
- ❖ **Harvesting of raw material** (e.g. picking cotton)
- ❖ **Ginning** – separating fibres from seeds
- ❖ **Spinning** – turning fibres into yarn
- ❖ **Weaving/Knitting** – making fabric
- ❖ **Dyeing and Finishing**
   Sample for reference:

Journey : cotton to garment .

Q2. "Designs on My Clothes"

Sections to Cover:

1. Traditional Designs Around India:
❖ Pick any 2 states of India.

❖ Draw or paste pictures of traditional designs (e.g., Bandhani from Gujarat, Kalamkari from Andhra Pradesh). on A3 sheet

❖ Write 4-5 lines about each.

2. Fabric Printing at Home:

❖ Take a handkerchief.
❖ Dip a **leaf**, **vegetable** (like a ladyfinger or onion) or **stamp** in paint.
❖ Press it onto the handkerchief to make a pattern.
❖ Paste it on an A3 sheet.

Q3. "Clothes Observation Diary"

1. Choose 5 different clothes you wear at your home or outside. (shirt, dress, t-shirt, frock etc.)

   Sections to cover:
❖ What type of design it has? (stripes, flowers, embroidery etc.)
❖ What colours are used?
❖ What material is it made up of? (cotton, silk, linen etc.)

2. Design a dress of your choice and draw it on A3 Sheet.

3. Decorate it using your creativity.

Note:
- Do the activity allotted to you as per your roll number.
- Do your work neatly on A3/A4 sheets as per the instructions given.
- Q 1. (Roll no 1-9)
- Q 2. (Roll no 10-18)
- Q 3. (Roll no 19-27)

SUBJECT- SOCIAL SCIENCE

- Read chapter 5 **'Local Self Government'** from the book. Solve the book exercises and do workbook pages from 38 to 44.

- Watch these chapter related videos-

  https://youtu.be/AG-7zvLtIok?si=g3duR9WrFd_xKjhd

  https://youtu.be/n5hewGeG_QI?si=gZJ1Zm3MKdjKn7wQ

  https://youtu.be/_45jRPt5QJg?si=u3979QQD02OnGmR0

  Do the activities assigned as per your roll number.

- Imagine you are the new Sarpanch/Chairperson/Mayor of the village/Municipal Council/Municipal Corporation. You observed that most of people are not aware of the facilities provided by the local governing bodies. As a part of your job responsibilities, make a creative poster to spread awareness about the role of any of the local governing body. **(Roll no-1 to 5)**

  (SDG 11 Sustainable Cities and Communities)

2. While having dinner, Rita's parents were discussing that Mr. Rajiv Jain was elected as the new Mayor of Sonipat. Rita asked her parents if she could also become a Mayor. As a part of her research, help her to:

- Find the important facts related to the election of the Mayor and make a fact sheet.
  Make it creative by using relevant pictures.
  (SDG 10 Reduced Inequities) **(Roll no-6 to 11)**

- In its first ever assessment of panchayat development under the Sustainable Development Goals (SDGs), the Ministry of Panchayati Raj (MoPR) found that none of the total 2.15 lakh panchayats have been categorized as 'Achievers' since the programs launched. Additionally, only 0.3% of panchayats are considered close to the 'Achiever' category, while the rest lag significantly behind. Draft an improvisation plan and find some ideas to improve the working of Local Self Government and write them on a colourful sheet.
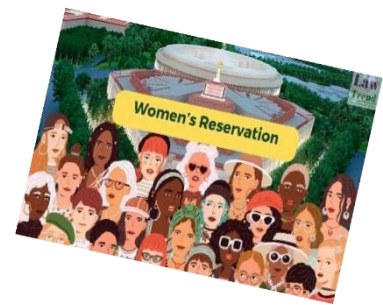 **(Roll no- 12 to 17)**

- Imagine in your locality people are facing water shortages and other challenges due to the increased demand and limited supply of water. A few people visited the Municipal Corporation to discuss the problem and decided to Make a banner to spread awareness on how can Smart Cities revolutionise water management in summer.

  (SDG 6 Clean Water and Sanitation) **Roll no 18-23)**

- The Central Government of India has passed a law stating that one third of the members of panchayat must be women. To promote this law, write slogans on women empowerment and highlighting the importance of their equality in the society. (SDG 5 Gender Equality) **(Roll no-24 onwards)**

- **Do one activity from the following.**

- Find out how waste is disposed of in your area. Brainstorm ideas to improve waste management such as starting recycling programs or organising community clean up events. Write your ideas on an A3 sheet labeled 'Waste Management Ideas'. Pick one idea and make a plan with steps to put it into action and explain how it will help.
  (SDG-11 Sustainable Cities and Communities)

OR

- Brainstorm how your future city would look? Think about the features of your clean and eco friendly city such as electric buses and cars, solar panels, bike lanes, green buildings and recycling centres. Use a large sheet of chart paper to draw your future city. Include pictures of some elements to create a detailed design. Show a comparison of your dream city and the current city. Identify required changes to make it a long lasting city. (SDG-6 Clean Water and Satiation, SDG-15 Life on Land)

"Summer is the perfect time to reconnect with yourself, rejuvenate your spirit and recreate joyful memories that last a lifetime."

विद्यायाः पथम् स्वर्णिम्

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